

## Expectations for Medical Students

### Rotation:

1. Be present for morning chapel and report.
2. Be present at rotation site or an official outing eg. hospice on all regular workdays, usually 5 days per week.
3. Working hours are generally until rounds and teaching exercises end, but opportunities for procedures and other cultural experiences are available: when rounds are over, you are encouraged to, for example, help in the OPD or AIDS clinic. Scrubbing for surgery and assisting with deliveries are other possibilities.
4. Attend patients on your service as part of the team of care providers.
5. To take leadership for care on some number of patients on your service where appropriate and as language skills allow.
6. Review treatments for patients in the National Standard Treatment Guidelines.
7. Participate in In-House call overnight at least once during your rotation.
8. Participate in the hospital CME and give at least one CME session based on a patient cared for on the ward.
9. We really would like you to do some observational review while here. Look at what is coming through the door, look at outcomes or complications, compare Tanzanian treatment guidelines to say WHO Standards or UpToDate recommendations. We have a "Medical Newsletter" that we would like your review submitted to.
10. Schedule a few days with Hospice Service.
11. Fill out an evaluation concerning your rotation and discuss with Dr. Swanson, Dr. Eggert or the University of Minnesota attending.

### General Comments:

1. The administrative head of Selian is Dr. Godwin Mollel and of ALMC, Dr. Mark Jacobson. Students (and residents) work directly with the "In Charge" of your service. At Selian that may be Dr. Eggert or the University of Minnesota attending. Dr. Jacobson supervises medical students and residents at ALMC.
2. Going on safari is encouraged. It normally should occur considered outside the weeks of your rotation but opportunities for less expensive safaris can arise at any time. Since we consider a safari to be a significant cultural experience, approval for a safari during the rotation can usually be obtained from the service "In-charge" physician.
3. Generally, while you are learning how and why things are being done the way they are here, you should be assessing practices based on your own learning and books. Where there are clear differences, they should be discussed with the rest of the team and the doctor in charge of the service.
4. There are several other opportunities which arise while you are here. Flying Medical Service will take students to help with their clinics when they are short staffed. Sarah Rejman can help arrange such trips. Mrs. Jacobson takes students to help teach and care for students in some of the special schools and university programs around Arusha and Plaster House can always use extra hands.